Best Practices in Adopting Additional Hardware, Software, or Licenses to Support Your Teaching

● All hardware, software, and licenses must comply with university regulations with regard to [FERPA](https://policies.ncsu.edu/regulation/reg-11-00-01), [accessibility](https://oit.ncsu.edu/help-support/it-accessibility/ict-accessibility-regulation-faqs/) and [online course material hosting requirements](https://policies.ncsu.edu/regulation/reg-08-00-11). IT staff is available to research and review all of these aspects (email learntech@ncsu.edu).

● Whenever possible for online quizzing and testing, use the [Moodle Quiz tool](https://delta.ncsu.edu/learning-technology/learning-management-systems/moodle-at-nc-state/) (free to all students) in lieu of tools such as WebAssign which require a separate fee.

● Whenever possible, find and use open educational resources for your students instead of asking them to purchase online content from a textbook publisher.

● NC State is working to end the use of Turning Point clickers. In [classrooms with adequate instructional wifi](https://docs.google.com/spreadsheets/d/1EM_YfPCHXV7BNHRdlUaj0_x6E75tMZblSppfhlmfJgQ/edit#gid=2136708155), consider the use of [Top Hat](https://delta.ncsu.edu/learning-technology/instructional-tools/top-hat/) for classroom response/polling.

● Require a software license or hardware purchase only if it will be actively used for academic benefit in the course. Instructors should always consider if a no-cost option could sufficiently meet their needs before requiring students to pay out-of-pocket for software or hardware.

● NC State DELTA and OIT staff can assist you with questions related to hardware, software, or additional licenses needed to support your teaching. Contact learntech@ncsu.edu for further information.